

Grade Level: Third Grade	Unit/Theme: Theme 6 Lesson 26
Topic/Content: Discoveries	Time Frame: 5 weeks
Essential Framework Standards: General Standards 9, 11, 12, 13 & 15	
Essential Questions: What questions point to the identified themes, skills and understandings? What questions provide a broader intellectual focus to the work?	
Why is exploration important? What do explorers hope to accomplish?	
Focus Skills: Make Inferences Genre: Fantasy and Expository Nonfiction	
Focus Strategies: Ask questions	
Instructional Techniques that further content understanding, interpretation, application, and perception. What should small group instruction look like in this theme/unit? <i>Small group instruction should take place once to twice per week, at a minimum.</i>	
Whole Group (T20-T21): Daily Routines, Oral Language, Read Aloud	
Word Work: Phonics and Spelling	
Skill & Strategies: Reading, fluency, comprehension, and vocabulary	
Small Group: (T22 -T23) Leveled Readers, Reading Selection for fluency & comprehension	
Six Traits Emphasis - Which components of Six Traits (from both the ELA program and the Six Traits kits) should be emphasized in this unit? <i>One lesson from the Six Traits student workbook should be taught every week.</i>	
Writing (T37) Writing Directions Writing Trait: Word Choice	
Six-Trait Writing Option: Research writing	
Reference Great Source Forms of Writing, Grade 3, page 2	
Writing Form:	
Harcourt: Writing Directions	
Six Traits Option: Research writing	
Grammar Emphasis:	
Grammar: Irregular verbs	
Spelling: Suffixes “tion” and “sion”	
Assessment: What evidence will show that the students understand the Essential Questions? Describe how students will be assessed to demonstrate understanding of the key theme, skills and strategies in this unit.	
Reading: By Theme, administer at least two Selection Comprehension Tests and two Focus Skills Tests. Assess routinely for spelling, vocabulary, and grammar.	
Writing: Grade writing form with rubric as provided by Six Traits	
Relevant Tradebooks:	
Midnight on the Moon; Space Research Guide by Mary Pope Osborne	
Reference Classroom Library selections	
Interdisciplinary Connections:	
Science: Solar System	
Technology Options:	
Explore options provided by Harcourt Schools	
http://www.harcourtschool.com/storytown/	

Grade Level: Third Grade	Unit/Theme: Theme 6 Lesson 27
Topic/Content: Discoveries	Time Frame: 5 weeks
Essential Framework Standards: General Standards 9, 11, 12, 13 & 15	
Essential Questions: What questions point to the identified themes, skills and understandings? What questions provide a broader intellectual focus to the work?	
Why is exploration important? What do explorers hope to accomplish?	
Focus Skills: Make Inferences Genre: Expository Nonfiction and Poetry	
Focus Strategies: Ask Questions	
Instructional Techniques that further content understanding, interpretation, application, and perception. What should small group instruction look like in this theme/unit? <i>Small group instruction should take place once to twice per week, at a minimum.</i>	
Whole Group (T114-T115): Daily Routines, Oral Language, Read Aloud Word Work: Phonics and Spelling Skill & Strategies: Reading, fluency, comprehension, and vocabulary Small Group: (T116 -T117) Leveled Readers, Reading Selection for fluency & comprehension	
Six Traits Emphasis - Which components of Six Traits (from both the ELA program and the Six Traits kits) should be emphasized in this unit? <i>One lesson from the Six Traits student workbook should be taught every week.</i>	
Writing (T131) Explanation Writing Trait: Word Choice	
Six-Trait Writing Option: Research writing Reference Great Source Forms of Writing, Grade 3, page 2	
Writing Form: Harcourt: Explanation	
Six Traits Option: Research writing	
Grammar Emphasis: Grammar: Adverbs Spelling: V/V syllable patterns	
Assessment: What evidence will show that the students understand the Essential Questions? Describe how students will be assessed to demonstrate understanding of the key theme, skills and strategies in this unit.	
Reading: By Theme, administer at least two Selection Comprehension Tests and two Focus Skills Tests. Assess routinely for spelling, vocabulary, and grammar. Writing: Grade writing form with rubric as provided by Six Traits	
Relevant Tradebooks: Midnight on the Moon; Space Research Guide by Mary Pope Osborne Reference Classroom Library selections	
Interdisciplinary Connections: Science: Solar System	
Technology Options: Explore options provided by Harcourt Schools http://www.harcourtschool.com/storytown/	

Grade Level: Third Grade	Unit/Theme: Theme 6 Lesson 28
Topic/Content: Discoveries	Time Frame: 5 weeks
Essential Framework Standards: General Standards 9, 11, 12, 13 & 15	
Essential Questions: What questions point to the identified themes, skills and understandings? What questions provide a broader intellectual focus to the work?	
Why is exploration important? What do explorers hope to accomplish?	
Focus Skills: Make Predictions Genre: Realistic Fiction	
Focus Strategies: Monitor comprehension: Read Ahead	
Instructional Techniques that further content understanding, interpretation, application, and perception. What should small group instruction look like in this theme/unit? <i>Small group instruction should take place once to twice per week, at a minimum.</i>	
Whole Group (T198-T199): Daily Routines, Oral Language, Read Aloud	
Word Work: Phonics and Spelling	
Skill & Strategies: Reading, fluency, comprehension, and vocabulary	
Small Group: (T200-T201) Leveled Readers, Reading Selection for fluency & comprehension	
Six Traits Emphasis - Which components of Six Traits (from both the ELA program and the Six Traits kits) should be emphasized in this unit? <i>One lesson from the Six Traits student workbook should be taught every week.</i>	
Writing (T215) Descriptive Writing Writing Trait: Ideas	
Six-Trait Writing Option: Research writing	
Reference Great Source Forms of Writing, Grade 3, page 2	
Writing Form:	
Harcourt: Descriptive Writing	
Six Traits Option: Research writing	
Grammar Emphasis:	
Grammar: Contractions	
Spelling: Suffixes “able” and “ible”	
Assessment: What evidence will show that the students understand the Essential Questions? Describe how students will be assessed to demonstrate understanding of the key theme, skills and strategies in this unit.	
Reading: By Theme, administer at least two Selection Comprehension Tests and two Focus Skills Tests. Assess routinely for spelling, vocabulary, and grammar.	
Writing: Grade writing form with rubric as provided by Six Traits	
Relevant Tradebooks:	
Midnight on the Moon; Space Research Guide by Mary Pope Osborne	
Reference Classroom Library selections	
Interdisciplinary Connections:	
Science: Solar System	
Technology Options:	
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Grade Level: Third Grade	Unit/Theme: Theme 6 Lesson 29
Topic/Content: Discoveries	Time Frame: 5 weeks
Essential Framework Standards: General Standards 9, 11, 12, 13 & 15	
Essential Questions: What questions point to the identified themes, skills and understandings? What questions provide a broader intellectual focus to the work?	
Why is exploration important? What do explorers hope to accomplish?	
Focus Skills: Make Predictions Genre: Expository Nonfiction	
Focus Strategies: Monitoring Comprehension: Read Ahead	
Instructional Techniques that further content understanding, interpretation, application, and perception. What should small group instruction look like in this theme/unit? <i>Small group instruction should take place once to twice per week, at a minimum.</i>	
Whole Group (T282-T283): Daily Routines, Oral Language, Read Aloud Word Work: Phonics and Spelling Skill & Strategies: Reading, fluency, comprehension, and vocabulary Small Group: (T284-T 285) Leveled Readers, Reading Selection for fluency & comprehension	
Six Traits Emphasis - Which components of Six Traits (from both the ELA program and the Six Traits kits) should be emphasized in this unit? <i>One lesson from the Six Traits student workbook should be taught every week.</i>	
Writing (T299) Paragraph that contrasts Writing Trait: Ideas	
Six-Trait Writing Option: Research writing Reference Great Source Forms of Writing, Grade 3, page 2	
Writing Form:	
Harcourt: Paragraph that contrasts	
Six Traits Option: Research writing	
Grammar Emphasis:	
Grammar: Capitalization Spelling: Prefixes: bi-, non-, over-	
Assessment: What evidence will show that the students understand the Essential Questions? Describe how students will be assessed to demonstrate understanding of the key theme, skills and strategies in this unit.	
Reading: By Theme, administer at least two Selection Comprehension Tests and two Focus Skills Tests. Assess routinely for spelling, vocabulary, and grammar. Writing: Grade writing form with rubric as provided by Six Traits	
Relevant Tradebooks:	
Midnight on the Moon; Space Research Guide by Mary Pope Osborne Reference Classroom Library selections	
Interdisciplinary Connections:	
Science: Solar System	
Technology Options:	
Explore options provided by Harcourt Schools http://www.harcourtschool.com/storytown/	

Grade Level: Third Grade	Unit/Theme: Theme 6 Lesson 30
Topic/Content: Discoveries	Time Frame: 5 weeks
Essential Framework Standards: General Standards 9, 11, 12, 13 & 15	
Essential Questions: What questions point to the identified themes, skills and understandings? What questions provide a broader intellectual focus to the work? Why is exploration important? What do explorers hope to accomplish?	
Focus Skills: Making Inferences and Making Predictions Genre: Reader’s Theater and Functional Texts	
Focus Strategies: Ask questions and Read Ahead	
Instructional Techniques that further content understanding, interpretation, application, and perception. What should small group instruction look like in this theme/unit? <i>Small group instruction should take place once to twice per week, at a minimum.</i> Whole Group (T368-T369): Daily Routines, Oral Language, Read Aloud Word Work: Phonics and Spelling Skill & Strategies: Reading, fluency, comprehension, and vocabulary Small Group: (T370-T371) Leveled Readers, Reading Selection for fluency & comprehension	
Six Traits Emphasis - Which components of Six Traits (from both the ELA program and the Six Traits kits) should be emphasized in this unit? <i>One lesson from the Six Traits student workbook should be taught every week.</i> Writing (393) Select writing piece from writing journal, revise, edit, and publish. Writing Trait: Ideas and Word Choice	
Six-Trait Writing Option: Research writing Reference Great Source Forms of Writing, Grade 3, page 2	
Writing Form: Harcourt: Selected Choice	
Six Traits Option: Research writing	
Grammar Emphasis: Grammar: Irregular verbs Spelling: V/V syllables	
Assessment: What evidence will show that the students understand the Essential Questions? Describe how students will be assessed to demonstrate understanding of the key theme, skills and strategies in this unit. Reading: By Theme, administer at least two Selection Comprehension Tests and two Focus Skills Tests. Assess routinely for spelling, vocabulary, and grammar. Writing: Grade writing form with rubric as provided by Six Traits	
Relevant Tradebooks: Midnight on the Moon; Space Research Guide by Mary Pope Osborne Reference Classroom Library selections	
Interdisciplinary Connections: Science: Solar System	
Technology Options: Explore options provided by Harcourt Schools http://www.harcourtschool.com/storytown/	

