

Grade Level: 4	Unit/Theme: Theme 5 Lesson 22 “ My Diary from here to there”
Topic/Content: ELA	Time Frame: one week

Essential Framework Standards:
<p>GS 19 Writing</p> <p>19.10 Write short poems that contain simple sense details.</p> <p>19.11 Write brief summary of information guided by research</p> <p>19.13 Write an account based on personal experience that has a clear focus and sufficient supporting detail.</p> <p>GS 5 Structure and origins of modern English</p> <p>5.4 Recognize the subject predicate relationship in sentences</p> <p>GS 8 Understanding a text</p> <p>8.14 Make judgments about setting, characters and events and support them with evidence from the text</p>

Essential Questions: What questions point to the identified themes, skills and understandings? What questions provide a broader intellectual focus to the work? How does the loss of community affect us?
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Focus Skills	Focus Strategies
Character, setting, plot T134,135	Use story Structure

Instructional Techniques that further content understanding, interpretation, application, and perception. What should small group instruction look like in this theme/unit? <i>Small group instruction should take place once to twice per week, at a minimum.</i>
<p>Small Group: Main and paired selections: Small group and partner reading T114-129, 130-131</p> <p>Small group leveled readers: T100,101 Literacy Centers: T102-103</p> <p>Whole Group: Build Background: T104, Spelling T140, Web T106, Vocabulary T111,112,113</p>

Six Traits Emphasis – Which components of Six Traits (from both the ELA program and the Six Traits kits) should be emphasized in this unit? <i>One lesson from the Six Traits student workbook should be taught every week.</i>
<p>Six traits: Word Choice; Lesson 15</p> <p>Writers Companion: Sensory details</p> <p>Storytown; Word Choice T145</p>

Writing Form
<p>Diary</p> <p>Write about a special day in your life</p> <p>Write sensory poetry using journal entries</p>

Grammar Emphasis

Action and Linking Verbs

Assessment: What evidence will show that the students understand the Essential Questions?

Describe how students will be assessed to demonstrate understanding of the key theme, skills and strategies in this unit.

Weekly test, spelling test, publish one piece of writing with a rubric

Relevant Tradebooks

Immigration stories
A Place to Grow (Pak, 2002)

Interdisciplinary Connections

Social Studies: Cesar Chavez; research and reflect upon the lives of migrant workers; what is social justice?

Begin study of immigration with parent interviews

Technology Options

Research and summarize Cesar Chavez
Research textile industry workers