

Grade Level: 4	Unit/Theme: Unit 2 Lesson 10; “Emerald’s Eggs”
Topic/Content: ELA	Time Frame: One Week

Essential Framework Standards:
See lessons 6,7,8 and 9

Essential Questions: What questions point to the identified themes, skills and understandings? What questions provide a broader intellectual focus to the work?
What can the study of animals tell us about “getting the job done?” What is the purpose of government?

Focus Skills	Focus Strategies
Review lessons 6,7,8 and 9	Review

Instructional Techniques that further content understanding, interpretation, application, and perception. What should small group instruction look like in this theme/unit? <i>Small group instruction should take place once to twice per week, at a minimum.</i>
Small Group: Reader’s Theatre, Literacy Centers T288,289, Leveled readers T286-278 Whole Group Spelling T318-319, Grammar T320-321 Vocabulary T292-293

Six Traits Emphasis – Which components of Six Traits (from both the ELA program and the Six Traits kits) should be emphasized in this unit? <i>One lesson from the Six Traits student workbook should be taught every week.</i>
Six Traits: Choose to review one lesson from 6,7,8 or 9. Writers companion: Lesson 10: Writing Test Practice Storytown: Revise and Publish T322-323

Writing Form
Personal Narrative Response to literature Book Report Brochure of a National Park

Grammar Emphasis
Review: Subjects, predicates, sentences, prepositional phrases, clauses

Assessment: What evidence will show that the students understand the Essential Questions?
Describe how students will be assessed to demonstrate understanding of the key theme, skills and strategies in this unit.
Review assignments for the theme and publish one piece Theme test Spelling test Writing practice test

Relevant Tradebooks
Nim's Island (Orr)

Interdisciplinary Connections
Science: Sea Turtle's adaptations T303 Social Studies

Technology Options