

December: Festival of Lights

Pre-School AM/PM

Month: December
Theme: Festival of Lights

Academic Area	AM Program	PM Program	Frameworks
Listening	<ul style="list-style-type: none"> ▪ Participation in theme related chants: Jingle Bells, Dreidel Dreidel ▪ Finger play: Santa's Reindeer and Hanukkah Lights ▪ Play auditory discrimination games, "Ho Ho Ho" 	<ul style="list-style-type: none"> ▪ Poem/finger plays: Hanukkah: Candles poem, Kwanzaa: Candles poem, Christmas: Eight Little Reindeer, This is the way we make our toys, A Treat for Santa 	<p>Language Arts</p> <p>1 Observe and begin to use appropriate ways of interacting in a group</p> <p>3 Use understandable oral language to communicate personal experiences and interests</p> <p>6 Listen to and use formal and informal language</p>
Speaking	<ul style="list-style-type: none"> ▪ Simple chants such as Snow Flake, Snow Flake, Snow (sung to Farmer and the Dell), Frosty the Snowman, When you wake up in the morning 	<ul style="list-style-type: none"> ▪ Describe family traditions and celebrations ▪ Ask and answer "wh" questions about family traditions and celebrations 	<p>Language Arts</p> <p>3 Use understandable oral language to communicate personal experiences and interests</p> <p>5 Expand vocabulary and concept development</p>
Fine Motor	<ul style="list-style-type: none"> ▪ Rolling for holiday cooking ▪ Lacing for stockings ▪ Creating Santa paper plates ▪ Using sponge paint to create trees and wreaths ▪ Decorating stockings ▪ Making reindeer puppets ▪ Menorah ▪ Candle holder for parents 	<ul style="list-style-type: none"> ▪ Making wreaths and giant candy canes ▪ Making reindeer with hand prints ▪ Candle holder for parents ▪ Kwanzaa flag (handprints using red, green, black) ▪ Menorah / Kinara / Advent Wreath ▪ Peppermint play dough ▪ Tree for dramatic play ▪ Chica-chica boom boom tree ▪ Mantle piece for dramatic play 	<p>Physical Growth and Development</p> <p>6 Crossing midline</p> <p>8 Strengthen hand grasp</p> <p>9 Pincer grip</p> <p>11 Finger Dexterity</p> <p>Visual Arts</p> <p>18 Explore materials to create 2-3 dimensional artwork</p> <p>23 Experiment with the use of texture</p>
Reading	<ul style="list-style-type: none"> ▪ Big book: The Gingerbread Boy, Polar Bear, Polar Bear ▪ Songs: Jingle Bells, Rudolph, Dreidel Dreidel ▪ Books: Hanukkah Lights Hanukkah Nights, Jingle Bells, 12 Days of Christmas, Madeline's Christmas, Dreidel Dreidel Dreidel, The Night Before Christmas, The Wild Christmas, Light the Candles, 	<ul style="list-style-type: none"> ▪ Discuss Hanukkah, Kwanzaa, and Christmas similarities and differences ▪ Books: What is Hanukkah? Hanukkah, Arielle and Hanukkah Surprise, The Hanukkah Guest, Light the Candles, The Night Before Christmas, Merry Christmas Mom and Dad, Clifford's Christmas, Cranberry 	<p>Language Arts</p> <p><i>Reading and Literature</i></p> <p>9 Exposure to print and letters</p> <p>11 Predicts and retells</p> <p>12 Exposure to authors and illustrators</p> <p>14 Relates books to personal experiences</p> <p>18 Sequence stories</p>

Early Childhood

Scituate Public Schools
PreK-12 Math Curriculum

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Adopted by the School Committee on 11/17/03

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	Clifford's First Christmas	Christmas, The Nutcracker Ballet, Arthur's Christmas, Clifford's First Christmas, A Kwanzaa Celebration, Seven Candles for Kwanzaa	
Movement	<ul style="list-style-type: none"> Use musical instruments for rhythmic patterns, soft, loud "Ring-a-ling-ling" game like "Head, Shoulders, Knees, and Toes" Obstacle course with "snow" tunnel, "snowy hill" stairs, sliding on ice with scooter boards, rolling paper into snow balls to throw into a target 	<ul style="list-style-type: none"> Obstacle Course Moving like reindeers and pulling Santa's sleigh using scooter boards and jump ropes Making a human menorah 	Health Education <i>Physical Health and Development</i> 4 Body in space awareness 5 Bilateral coordination 6 Crossing midline 12 Eye hand coordination
Sensory	<ul style="list-style-type: none"> Cinnamon ornaments Shaving cream for snow Rice for snowflakes Foam peanuts or badding for snow 	<ul style="list-style-type: none"> Shaving cream for snow Rice for snowflakes Foam peanuts or badding for snow Salt for snow in salt trays for drawing & writing 	Visual Arts 23 Texture in artwork Mathematics 10 Spatial awareness Technology and Engineering 23 Sensory exploration of materials
Art	<ul style="list-style-type: none"> Giant Candy canes- match colors and paint, use in dramatic play Lace stockings Candle holder for parents Menorah using wood or bread dough Santa faces using plates Elf, Santa, or reindeer puppets Wreath with tissue paper Red & Green finger paint with rice for texture or Blue, Yellow, & White finger paint with texture Decorate stockings 	<ul style="list-style-type: none"> Wreaths (fold paper and cut, add tissue, bow, and berry pom-poms) Making reindeer with hand prints Candle holder for parents Kwanzaa flag (handprints using red, green, black) Menorah / Kinara / Advent Wreath Peppermint play dough Tree for dramatic play Chica-chica boom boom tree Mantle piece for dramatic play Zawadi- finger prints and tearing tissue paper to make corn for Kwanzaa Mmkekas-mats for Kwanzaa 	Arts <i>Visual Arts</i> 18 2-3 dimensional artwork 19 Safe care and use of materials 25 Patterns and symmetry 26 Creative art
Science/Tech	<ul style="list-style-type: none"> Water bottle science, various items 	<ul style="list-style-type: none"> Water bottle science, various 	Science

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	inside: shaving cream, foam pieces for snow, sink / float, oil / water, etc...	items inside: shaving cream, foam pieces for snow, sink / float, oil / water, etc... <ul style="list-style-type: none"> ▪ 	<p><i>Technology and Engineering</i> 23 Sensory exploration of materials</p> <p><i>Science Inquiry and Exploration</i> 1 Ask questions and seek answers 2 Makes predictions 3 Identify and use tools for observations 4 Record observations</p> <p><i>Earth and Space Science</i> 5 Uses language to compare and contrast natural materials</p>
Social studies	<ul style="list-style-type: none"> ▪ Discuss Christmas and Hanukkah, how they are similar and different 	<ul style="list-style-type: none"> ▪ Discuss Christmas, Kwanzaa, and Hanukkah; how they are similar and different 	<p>History and Social Sciences 12 National holidays 13 Patriotism</p>
Math	<ul style="list-style-type: none"> ▪ Ornaments and stockings to lace ▪ Salt dough for menorahs ▪ Stockings- fill with small, medium, and large objects (spatial game) ▪ Spin dreidels- land on shapes ▪ Sort gingerbread cookies onto trays ▪ Make cookies- measure ingredients ▪ Puzzles relating to theme ▪ Candle match game- match flame to candles (1:1 correspondence) 	<ul style="list-style-type: none"> ▪ Paper chains- pattern, sequence, color, and counting ▪ Ornaments and stockings to lace ▪ Salt dough for menorahs ▪ Stockings- fill with small, medium, and large objects (spatial game) ▪ Spin dreidels- land on shapes ▪ Sort gingerbread cookies onto trays ▪ Make cookies- measure ingredients ▪ Puzzles relating to theme ▪ Candle match game- match flame to candles (1:1 correspondence) ▪ Latkes- measure ingredients ▪ Hanukkah gifts- hunt for numbered gifts in the sensory table and place in order from #1-8 (representing 8 days of holiday) ▪ Reindeer pies- measure and pour ingredients 	<p>Mathematics</p> <p><i>Patterns and Relations</i> 7 Able to describe by attributes 8 Sort, categorize and classify 9 repeating patterns</p> <p><i>Shapes and Spatial Sense</i> 10 Shapes 11 Spatial Awareness</p> <p><i>Number sense</i> 4 Comparative language (more, less) 5 Concept of half/whole</p>
Resources	<ul style="list-style-type: none"> ▪ Mailbox Magazine 	<ul style="list-style-type: none"> ▪ Mailbox Magazine 	

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