

Agenda for the 12th Grade Academic Advisory

Wednesday, December 14, 2011

Advisory Topic: Senior Transitions

In this advisory, students will be voting on superlatives, taking a survey about their senior trip, and reading an article about how to succeed in the college classroom vs. the high school classroom.

Materials:

Senior Superlative Voting Packet (will be delivered to your mailbox by Ms. Hendrickson, Yearbook Advisor)

Senior Trip Survey (will be delivered to your mailbox by Ms. True and Ms. Donnelly, Senior Class Advisors)

“How to Succeed in the College Classroom” (provided)

Begin Activity:

Part I. Senior Superlative Voting and Senior Trip Survey

1. Senior Superlative Voting Packets: There was an error with the original printing, so please tell students that these are new. Students can complete the voting now or turn them in to you by Friday. Please return to Ms. Hendrickson’s mailbox.
2. Senior Trip Survey: Please have students complete these, then collect them. Please return to Ms. True or Ms. Donnelly’s mailbox.

Part II. Transition to College

1. Ask students if they know how their responsibilities as a student will change once they enter college. If possible, write a list of their perceptions on the board.
2. Tell students they will read an article written by a college student about this exact topic! Please hand out the article and have students read it. Suggested reading activities: Popcorn reading, partner reading, individual reading. While they read, ask them to underline or highlight the differences they identify.
3. Have students pair up and do a Round Robin or Rally Robin to list/discuss differences between high school and college classes. After two minutes of sharing, randomly call on pairs to share with the group what they discussed.

Scituate High School Mission

Statement of purpose

Scituate High School strives to provide an environment conducive to the fullest possible development of each student. Our programs endeavor to meet the needs of students with diverse learning styles and a wide range of abilities and goals. The ongoing renewal of those programs is sustained by the belief that enabling students in the present is helping them build lives as contributing adults. Our graduation requirements encourage students to participate in a program where they are exposed to a variety of courses, activities, and instructional approaches.

Student Expectations

In accordance with the Massachusetts Curriculum Frameworks, the members of the faculty of Scituate High School offer to every student the opportunity:

To be an effective reader

To be an effective writer

To be an effective speaker/presenter/performer

To be an effective problem solver

To be an effective information seeker/organizer

To contribute to the community at large

NEASC Standard: Leadership and Organization

Indicator 9: The school shall be a formal, ongoing program through which each student has an adult member of the school community in addition to the school guidance counselor who personalizes each student's educational experience, knows the student well, and assists the student in achieving the school-wide expectations for student learning.