

# Agenda for the 11<sup>th</sup> Grade Academic Advisory

December 14<sup>th</sup>, 2011

**Advisory Topic:** Panel Discussion with Seniors

**Materials:**

Question Sheet to guide conversation

**Begin Activity:**

**Part I. Give out the sheet of questions so that the juniors have some questions in mind when the seniors arrive. Ask them to add the list of existing questions if they can.**

**Part II. When the seniors arrive...**

**Either break the homeroom up into small discussion groups so that the juniors can ask the seniors questions**

**OR**

**Keep the class together and allow the juniors to ask the questions to all the seniors.**

***Scituate High School Mission***

***Statement of purpose***

*Scituate High School strives to provide an environment conducive to the fullest possible development of each student. Our programs endeavor to meet the needs of students with diverse learning styles and a wide range of abilities and goals. The ongoing renewal of those programs is sustained by the belief that enabling students in the present is helping them build lives as contributing adults. Our graduation requirements encourage students to participate in a program where they are exposed to a variety of courses, activities, and instructional approaches.*

***Student Expectations***

*In accordance with the Massachusetts Curriculum Frameworks, the members of the faculty of Scituate High School offer to every student the opportunity:*

*To be an effective reader*

*To be an effective writer*

*To be an effective speaker/presenter/performer*

*To be an effective problem solver*

*To be an effective information seeker/organizer*

*To contribute to the community at large*

***NEASC Standard: Leadership and Organization***

*Indicator 9: The school shall be a formal, ongoing program through which each student has an adult member of the school community in addition to the school guidance counselor who personalizes each student's educational experience, knows the student well, and assists the student in achieving the school-wide expectations for student learning.*

## QUESTIONS FOR SENIOR PANEL DISCUSSION!

How hard is senior year?

What is hard about senior year?

Is it tough picking a college?

How did you decide where to apply?

What are SATS like?

What advice would you give about managing time?

How did you prepare for SATS?

How did you manage your college applications and not procrastinate?

What is the college application process like?

When did you start applying to colleges?

How many colleges did you apply to?

How many times did you take the SATS?

Does the work load get easier senior year?

Do you know what you are going to do when you leave high school?

What subject is the hardest during junior year?

Do you feel prepared for college?

Do you have an idea of what careers you want to choose?

Was Revolution Prep helpful for the SATS?

What are good prom fundraisers? How much did prom cost you?

How do you think your grades affect how colleges see you?

When did you start looking at colleges?

How many recommendation letters did you need?

When should I start asking teachers for recommendation letters?

Do SATS prevent you from getting into a good college?

What is considered a good GPA?

As you apply to college do you feel that you regret anything about your high school experience?

Should I take easy or hard classes senior year?

What is the biggest stress you face as a senior?

How do you manage time when all your teachers assign projects or papers due at the same time?

When should we take SATS?

How much does it cost to take SATS?

How is our GPA calculated?

Should I take a prep class for the SATS? If so, which one?

Does not taking a limo to prom affect the prom experience?

What senior privileges are there?

If a student didn't do well their freshman year but has done much better during their sophomore and junior year will colleges view the freshman year grades as important?